DOCUMENT RESUME

ED 152 158 HE 009 734

TITLE The University of the District of Columbia Annual Report, Fiscal 1977.
INSTITUTION District of Columbia Univ., Washington, D.C.
PUB DATE 77
NOTE 36p.
AVAILABLE FROM University of the District of Columbia, 1025 Vermont Avenue, N.W., Washington, D.C. 20005

EDRS PRICE MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS Alumni; *Annual Reports; *College Faculty; *College Students; Degrees (Titles); *Developmental Programs; Educational Finance; Employment Patterns; *Facilities; Higher Education; Science Programs; *Statistical Data; Student Characteristics; Tables (Data)
IDENTIFIERS *University of the District of Columbia

ABSTRACT

This annual report includes messages from the Chairman and the President of the University of the District of Columbia (UDC); a review of specially funded programs (advanced institutional development programs, minority schools science improvement program, the Black Film Institute, and Cooperative Extension Service), facilities development, the UDC fund, and UDC alumni activities; the financial statement for the fiscal year that ended September 30, 1977; a summary of faculty achievements; and an analysis of student statistics (characteristics, degrees, and employment status of UDC graduates). The appendices contain: (1) a list of specially funded projects, FY 1977; (2) faculty achievement, 1976-77; (3) UDC summary enrollment fall, 1976-77 and 1975-76; (4) UDC degrees awarded, 1976-77; and (5) employment status of UDC graduates after graduation, AY 1972-1976. (SPG)

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Annual Report

Fiscal 1977

The University of the District of Columbia

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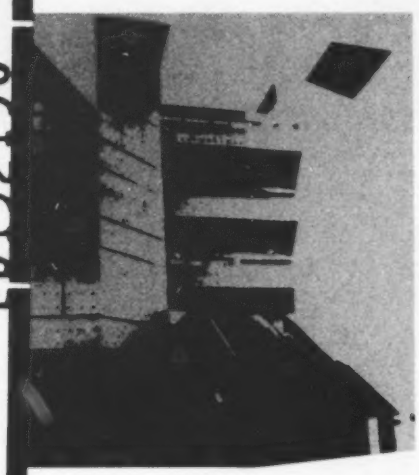

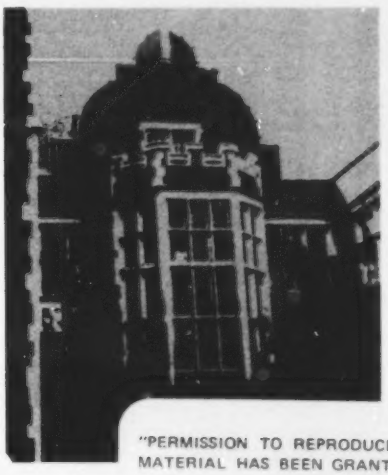

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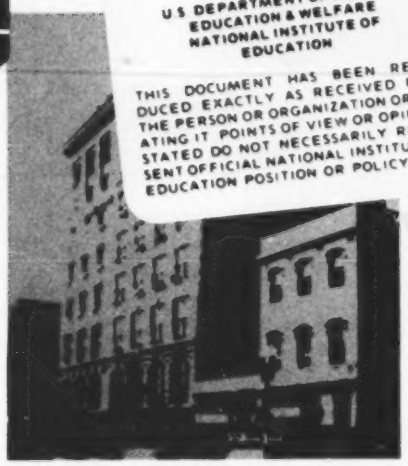

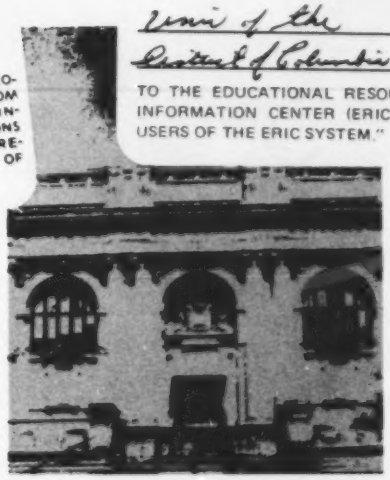

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"To reorganize public postsecondary education in the District of Columbia, establish a Board of Trustees, authorize and direct the Board of Trustees to consolidate the existing local institutions of public postsecondary education into a single Land-Grant University of the District of Columbia, direct the Board of Trustees to administer the University of the District of Columbia, and for other purposes."

Public Law 93-471, 93rd Congress,
H.R. 15643, Oct. 26, 1974

"It is the intent of the Council of the District of Columbia to approve the Congressional intent expressed in section 102 of the District of Columbia Postsecondary Education Reorganization Act (D.C. Code, secs. 31-1701 et seq.) . . . to authorize a public land-grant University through the reorganization of the existing local institutions of public postsecondary education in the District of Columbia . . ."

D.C. Law 1-36 (Amendment to
P.L. 93-471) Effective Nov. 1, 1975

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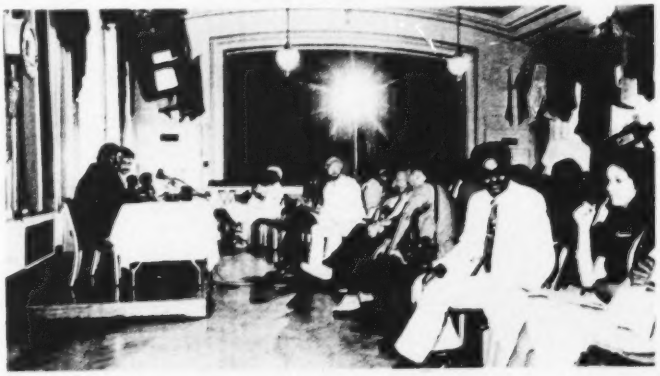
A Message from the Chairman

In May 1976, the Board of Trustees undertook an enormous task—the design of a new university. Seventeen men and women accepted the challenge of a unique opportunity, provided by District and Congressional legislation, to create an urban land-grant university through the consolidation of three existing public institutions of higher education. The impetus for the merger was not financial desperation, as has been the case all too often, but a response to population growth and diversity and a recognition of the need to provide wider access to post-secondary education for the greatest number of District of Columbia residents. Through all our deliberations and actions, we have sought not only to fulfill the objectives of the predecessor institutions but also to redefine and establish goals as we structured a humane university concerned with the demands of a changing society and responsive to the aspirations of residents of our community.



The consolidation process was initiated through a committee-task force system. Groups were assigned to work on various components of the University. Six units were designated for development: Academic, Administrative and Fiscal, Facilities, Personnel, Student Services, and Information/Auxiliary. Consolidation activities ultimately involved 138 persons working together to bring an idea to fruition. Through the invaluable leadership of the presidents of the predecessor institutions—Dr. Cleveland L. Dennard of Washington Technical Institute and Dr. Wendell P. Russell of the District of Columbia Teachers College and Federal City College, we developed a consolidation schedule and procedures which clarified tasks and provided guidance for faculty and staff who worked to achieve consolidation. All of the tasks integral to consolidation have been accomplished. Board policies have been developed and consolidated; financial and budgetary structures, the tuition and fee structures, academic calendars, and the athletic programs have all been unified. A foundation has been developed for a unified student government. We will begin the academic year with elections for officers of a unified student body. The administrative and academic organizational structure has been approved, and we have organized a plan for the progressive consolidation of staff components following a presidential review. The five-year capital plans and budgets have undergone review, analysis, and consolidation into a University-wide set of short-range goals. A draft constitution has been presented for approval to the faculties of the units preparatory to their consolidation into the University faculty.

The year just ended has been a taxing one, full of tension and anxiety—inevitable concomitants of the creative process. Yet, it has been an enjoyable year, largely because of the tremendous support we have received from all segments of the University community and many others who have taken a real interest in the University of the District of Columbia, its development, and our role in its development.

Much of our energy has been devoted to the search for a University president. Extensive and painstaking, it lasted almost a year and involved the review of more than 140 applications. We were resolved to provide the University of the District of Columbia with exemplary leadership. We feel that we have done so. In Lisle C. Carter, Jr., we are fortunate to have found a chief executive with an excellent educational background, extensive administrative experience and dynamic leadership ability. Mr. Carter was most recently chancellor of the Atlanta University Center. He was formerly vice-president of Cornell University. No stranger to our city, he served as executive director of the Washington Urban League, assistant secretary of the Department of Health, Education, and Welfare, and executive president of the National Urban Coalition. He has demonstrated the qualities needed to direct this institution in the fulfillment of its objectives. We are confident that he can provide the kind of vision and guidance that the University must have in the challenging years ahead.

The uniqueness of our institution, its importance to the life of our community, and the awesomeness of the responsibility for university governance have not been lost upon the Board of Trustees. The members have taken very seriously the charge which we have been given. We have worked assiduously to develop an effective policy-making organization. Our efforts at development have been helped substantially by a gift of $50,000 from the Eugene and Agnes E. Meyer Foundation. This grant has provided funding for: 1) a series of orientation conferences concerned with local and national higher education issues, 2) attendance by trustees at national association meetings designed to provide background for their role in governance, 3) support for consolidation activities involving a national advisory committee, the presidential search, campus task forces implementing the mandate for administrative consolidation by August 1, 1977, and 4) consultants and administrative support.

The assistance provided through this funding is of great value to the trustees during this period—critical to the future of the University of the District of Columbia.

Other members of the Board and I have participated in the life of the community. Recognizing the need for communication with all sectors of the community, we have made appearances before the District of Columbia School Board, attended activities at the campuses of the University, spoken to various organizations, and participated in numerous related activities. Such activities on the part of the Board are responsive to the mission of the University. They help to interpret and clarify the goals of the University to its constituents.

Consolidation is not a one-step operation but a continual process. Much has been initiated, much remains to be done. A single administrative structure is a reality. In keeping with our mandate "to serve the residents of the District of Columbia," we plan periodic evaluation and redefinition of policies and practices. Modifications will be made as needed to carry forward the goals of the University. Our primary objective for this year is the consolidation of academic functions—curricula, faculties and staffs, and the design of academic departments and programs. The Board of Trustees is firm in its resolve to provide for the citizens of the District of Columbia a university comparable to the finest in the United States. We are proud of our beginning.

A Message from the President

I am very pleased to be returning to Washington as a community servant. I have warm memories of first living and working here more than twenty-three years ago. My wife and I have many friends in this city from that period and later associations. But it is the opportunity to take part in the development of an urban, land-grant University of the District of Columbia that excites me most as I return. I am sensitive to the responsibility and appreciative of the trust which the Trustees of the University have placed in me in selecting me as President. I undertake the task with great enthusiasm and high seriousness.

At the outset, I wish to congratulate the Board of Trustees, the faculty, staff and students from the several components of the University, as well as those from local and national governments and other organizations, who have contributed to the extraordinary accomplishments in the University's development to date. It is an achievement in which all can take pride; it is a testament to the commitment of many people in the University community and in the broader community. The solid beginning of the University's development is also a testament to the sound foundations of the three institutions on which it is being built.

We share a genuine and special opportunity to construct on these foundations a unique, new institution. Together we can build an educational institution that will: bring new hope and new opportunities for educational advancement to large numbers of men and women in the District of Columbia; work to extend its public services to all the people of the District; and enhance the search for understanding of and answers to problems that beset not only the City of Washington, but other major, urban centers.

The pursuit of this mission requires broad vision and continued dedication. It also requires flexibility and responsiveness in meeting the needs of the people of the District of Columbia whom we are mandated to serve. I am convinced that if those of us who are engaged in this great enterprise combine these qualities with our best efforts and a persistent spirit of cooperation, we shall succeed.

Institutional Advancement

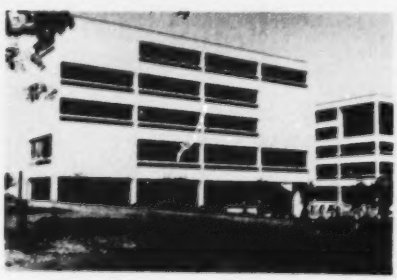
Introduction

The University of the District of Columbia's role as the only tax-assisted, public post-secondary educational institution in this city imposes special demands on the University's resources. While appropriated funds provide for the day-to-day operational needs, grants-in-aid from federal, local, and private sources provide the "value-added extras" which enhance the institution's ability to meet the needs of a local citizenry.

Much of the federal support to the University provides financial aid for students. However, a large amount of support provides University faculty with opportunities for applied and basic research and demonstration projects which seek not only to contribute to the overall body of knowledge, but also to improve the quality of life in an urban community.

Because many of the major operational elements of the University have interests which are not fully supported by city tax-dollars, federal, local, and private resources are sought to complement and supplement city dollars. These resources expand public post-secondary educational opportunities, strengthen basic academic programs, and help to bring the University closer to the city and citizens which it serves.

This section reports on some of the "value-added programs" at the University of the District of Columbia which are funded by nonappropriated dollars. It also provides a brief review of current University efforts to build permanent facilities at its Van Ness and Mt. Vernon Square Campuses.



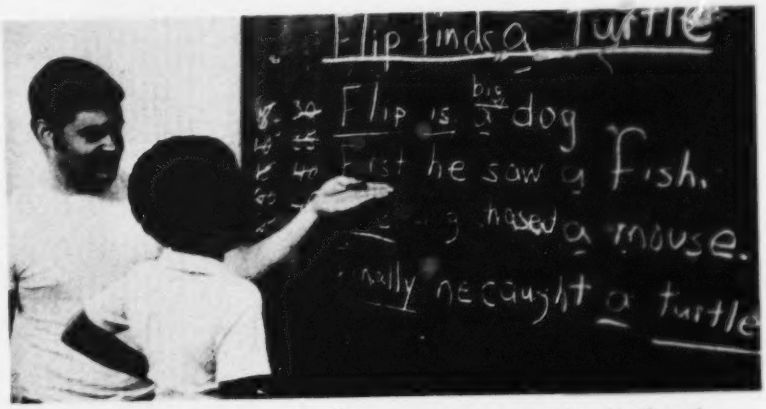
Specially Funded Programs

Like many state universities throughout the country, the University of the District of Columbia does not have the resource flexibility normally associated with private colleges and universities. Operating funds are usually approved well before the beginning of an academic year and often cannot be allocated to new programs and innovative developments as they arise. To compensate for this lack of resource flexibility, the University of the District of Columbia encourages faculty and staff to seek outside resources from federal, local, and private grant-making organizations.

These additional funds support basic, advanced, and applied research and a variety of experimental and demonstration projects that often match individual faculty interests or extend broad institutional missions. Outside resources provide the University with a measure of flexibility which complements existing curriculum and enables the University to focus on problems which affect life in the city. Additionally, the University receives grants from the Board of Education to provide in-service and special training for teachers and special programs for students.

The University of the District of Columbia is especially cognizant of its role as an urban, land-grant University. Ideally, much of the University's research activities should focus on the array of complex problems affecting the quality of life in urban America. Research activities also complement and strengthen classroom activities. "Value-added extras" of assistantships, summer salaries, faculty travel, consultants, equipment purchases enhance the University's commitment to its students and its city.

The encouragement of research and experimental demonstration projects is a key factor in the future success of the University of the District of Columbia. Research activities in all academic disciplines—but particularly in the physical and behavioral sciences—provide both students and faculty with the "value-added" benefits which cannot be met through city tax dollars alone. Many research grants at the University support student assistantships and provide students with valuable laboratory experience. Other research projects enable the University to purchase scientific equipment and support faculty travel to meetings of professional associations.



Activities discussed here reflect in only a small degree faculty and University interests. Because of stiff competion among colleges and universities throughout the country and limited financial resources available from grant-making organizations, not all faculty and institutional support programs are funded. Nationally, state colleges and universities receive funding for one of every eight proposals which are submitted. At the University of the District of Columbia, one of every six proposals is funded. Proposal development sharpens a faculty member's understanding of his or her discipline and a hypothesis that is rejected by a funding agency often becomes a topic for inquiry in the classroom.

Valuable experiences were provided for the citizens during the year through the University's Cooperative Extension Service. Several of the University's grant and contract projects in 1976-77 focused directly on career development and manpower training.

During the 1976-77 Academic Year, the University's grants, contracts and other nonappropriated funds amounted to $11.2 million and were distributed among 60 projects including categories of student financial aid. (See Appendix I for list of grants and contracts).

Further highlights of some of the programs and achievements follow:

Advanced Institutional Development Program (AIDP)

Funded under Title III of the Higher Education Act of 1965, this is a multi-year grant awarded to the Van Ness Campus in 1975. The grant supports the improvement of overall management efficiency of the University.

Program achievements during the year included: improvement in instruction and in the basic competencies of students in the core disciplines; designing of individualized competency-based modular units; development of entry-level student testing; strengthening the management information system; and, implementation of procedures in program planning, budgeting and evaluation. The consolidation process of the UDC necessitated continuation of further refinements of student personnel support services and implementation of a business transaction model for the budgeting, accounting, and personnel system to insure appropriate adaptability to the consolidated University.

Minority Schools Science Improvement Program

Black underrepresentation in the sciences can be traced to numerous causes. The approach to amelioration, therefore, must be on several fronts. One of the objectives of this grant, awarded to the Mt. Vernon Campus by the National Science Foundation, is to increase the number of career opportunities in the sciences for members of minority groups. Program activities in this area include faculty counseling of students to encourage interest in the sciences and career week presentations through seminars and speakers.

Interest is encouraged through three new courses in science as it applies to urban life. Widespread terminal access to a minicomputer is provided.

Self-paced instruction in science courses is an effective way to give students with varied levels of preparation a chance to make real progress without the stress of trying to keep up to a class average. It is hoped that, as these courses are introduced and become popular, they will encourage people to seriously consider careers in the sciences.

The Black Film Institute

The Black Film Institute, made possible through a grant from the National Endowment for the Arts, has developed into the nation's only black film repertory theater.

The Black Film Institute brings the best in Black and Third World films to many who would otherwise not have the opportunity to see them. It provides a rare opportunity for District residents to view a variety of films depicting the Black experience. Films screened durthe year include such classics as "The Emperor Jones" and "Green Pastures", several films from African and Third-World nations, a series of black films for young children, and several films by independent film makers. The films shown date from the 1915 epic "The Birth of a Nation", to the recently completed (1977) "Passing Through", which had its Washington premiere at the Black Film Institute. Showings are accompanied by live commentary from actors, film makers, critics, social scientists, and others with interest in the medium.

Programs are held on campus as well as at local high schools, senior citizen centers, libraries, and other public facilities throughout the city.

Cooperative Extension Service

Traditionally, services provided by land-grant funding from the United States Department of Agriculture have been concerned with rural America. The University's Cooperative Extension Service is unique in that it serves an urban population. The focus of the program in the District is adult education with practical applications to urban living. The program has three concentrations: Home Economics and Consumer Education, Horticulture and Natural Resources Development. More than 100,000 people have taken advantage of the services, which include lectures, mini-courses, product demonstrations, seminars, an information hotline and home visits. Service efforts are further provided through activities in 110 extension clubs throughout the city.

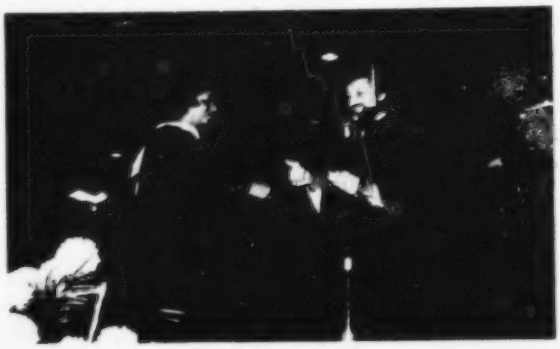
During the year, the Home Economics and Consumer Education Group concentrated on nutrition and clothing construction and repair. The Horticulture Program offered courses, technical assistance, and consultation to residents on the care and selection of plants and trees for house and garden. Other highlights were a workshop on family living and outdoor cooking demonstrations.

The Natural Resources Development program conducted a series of mini-courses on home repair at eight sites throughout the City. Demonstrations on home maintenance and repair were also held for community groups.

The Cooperative Extension Service communicates with District residents through a regular column in *The Washington Informer*, a monthly newsletter, and a series of spot announcements and appearances on local radio and television. Materials are developed in English and Spanish for community distribution.

Facilities Development

Planning and construction are underway for permanent facilities to house 19,500 students by 1983 at the Mt. Vernon Square Campus and the Van Ness Campus. The budget requirement for the total University project is expected to be about $108,400,000. Designs for the development of the Van Ness Campus are complete. The District government has appropriated $51,707,500. for the completion by 1980 of six buildings including gymnasium, auditorium, library, and physical and life sciences buildings. The Mount Vernon Square Campus project will include the renovated Central Library (which will house the central administration), student services facilities, educational and business facilities, research laboratories, and a library. This phase of the project is expected to cost about $56.7 million. Congressional approval of a request for this amount is anticipated to allow development and completion by 1987. (See maps of campus sites on page 11).

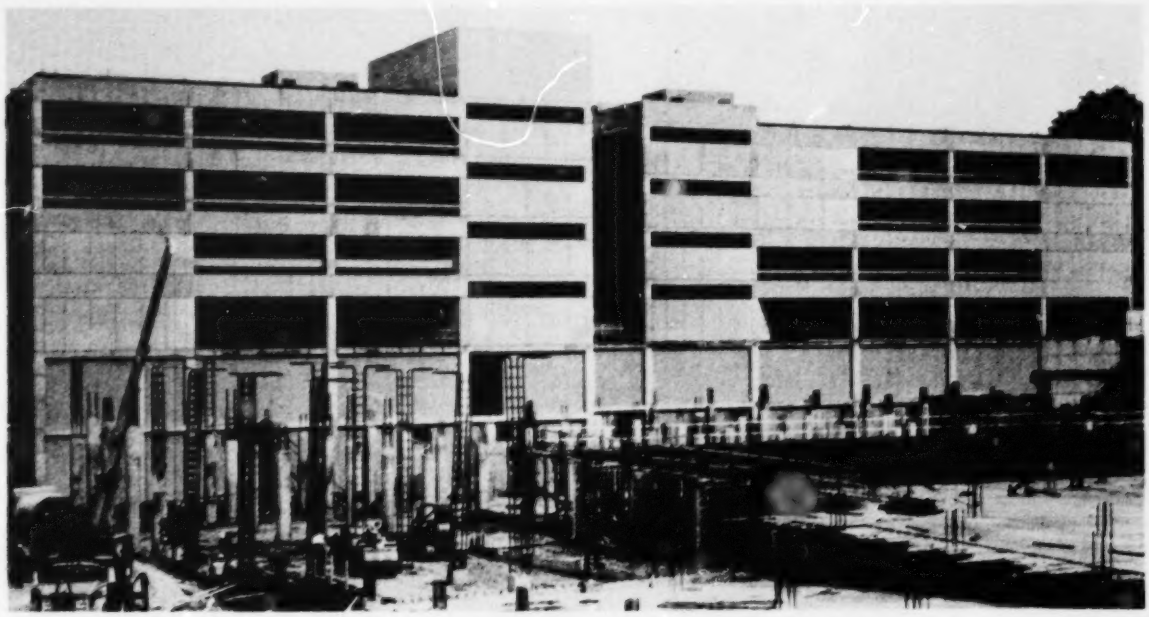


The UDC Fund

The key role that private philanthropy plays in the support of high-quality public universities prompted the Trustees of the University of the District of Columbia, on July 28, 1977, to authorize the creation of the University of the District of Columbia Fund, Inc. (UDC FUND). The UDC FUND is a tax-exempt foundation established to promote and encourage financial contributions to the University of the District of Columbia.

Contributions to the UDC Fund can provide the University of the District of Columbia with the kind of resources that can make the difference between an adequate "state" university and a truly superior one. They can finance several graduate internships, the purchase of sophisticated scientific equipment or the services of a nationally known scholar.

The UDC FUND will have a Board of Directors dedicated to supporting the development of a truly great institution in the District of Columbia. Contributions to the UDC FUND can range from cash, securities, and property, to individually tailored, deferred-giving plans.



UDC Alumni Activities

The alumni activity for the period consisted of the functioning of the alumni associations of the predecessor institutional units of the University and of their coalition which was initiated in May 1976. Officers of the association met regularly to discuss the implications of the Reorganization Act. The activities of the coalition form the base from which the University might expect to develop a bond with its graduates, obtaining the benefit of their concern and their financial support.

The future plans of the separate alumni associations depend largely upon the direction the University takes. During the interim period, the executive bodies of the alumni associations have planned a series of specific programs to create interest, boost the participation of members, raise revenue, and create the UDC Alumni Association. Such a body would be a basic source for contributions from the private sector in the years to come.

Financial Condition

Balance Sheets as of
September 30, 1977
Assets

	Current Funds			Plant Funds			
	Appropriated (Unrestricted)	Grants and Other (Restricted and Internally Designated)	Student Loan Fund	Endowment Fund	Unexpended Plant	Investment in Plant	Total
ASSETS (Note 1)							
Cash	$ 7,219	$ 131,681	$ 33,091	$ -0-	$ -0-	$ -0-	$ 171,991
Funds Held by the D.C. Government	-0-	1,675,388	183,841	-0-	-0-	-0-	1,859,229
Accounts Receivable:							
Due from the D.C. Government	$ 3,538,490	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ 3,538,490
Grants and Contracts	-0-	2,366,413	8,448	-0-	-0-	-0-	2,374,861
Tuitions and Fees — Principally from government agencies net allowance for doubtful accounts of ($70,359.00)	161,642	-0-	-0-	-0-	-0-	-0-	161,642
Accured Interest	-0-	163,996	-0-	-0-	-0-	-0-	163,996
Notes Receivable:							
National Direct Student Loan Program — net of allowance for doubtful accounts of ($1,725,908.00)	-0-	-0-	2,054,232	-0-	-0-	-0-	2,054,232
Federal Nursing Loan Program — net of allowance for doubtful account of ($187,585.00)	-0-	-0-	237,363	-0-	-0-	-0-	237,363
Other	-0-	-0-	474	-0-	-0-	-0-	474
Inventories	421,191	-0-	-0-	-0-	-0-	-0-	421,191
Investments — At Cost (Market value $8,068,991)	-0-	704,100	-0-	7,321,345	-0-	-0-	8,025,445
Property — At Cost:							
Land (Note)	-0-	-0-	-0-	-0-	-0-	952,000	952,000
Buildings (Note)	-0-	-0-	-0-	-0-	-0-	15,554,364	15,554,364
Building Improvements	-0-	-0-	-0-	-0-	-0-	274,132	274,132
Equipment	-0-	-0-	-0-	-0-	-0-	9,672,665	9,672,665
Library Books	-0-	-0-	-0-	-0-	-0-	2,630,772	2,630,772
Less: Allowance for Amortization						(11,263,018)	(11,263,018)
Construction in Process					4,677,936		4,677,936
Total Assets	$ 4,128,542	$ 5,041,578	$ 2,517,449	$ 7,321,345	$ 4,677,936	$17,820,915	$41,507,765
Amount to be Expended for Completion of Van Ness Campus					$47,959,563		$47,959,563
LIABILITIES AND FUND BALANCE (Note 1)							
Liabilities							
Accounts Payable	$ 709,981	$ 249,904	$ -0-	$ -0-	$ 0-	$ -0-	$ 959,885
Accrued Payroll	$ 1,765,622	255,356	-0-	-0-	-0-	-0-	2,020,978
Accrued Annual Leave	622,632	171,376	-0-	-0-	-0-	-0-	794,008
Deferred Tuition	998,387	-0-	-0-	-0-	-0-	-0-	998,387
Un-earned Grant Receipts	-0-	1,748,121	8,651	729	-0-	-0-	1,757,501
Deposits Held for Others	-0-	310,703	-0-	-0-	-0-	-0-	310,703
Total Liabilities	$ 4,096,622	$ 2,735,460	$ 8,651	$ 729	$ -0-	$ -0-	$ 6,841,462
Commitments and Contingencies	$ 31,920	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ 31,920
Fund Balance	$ -0-	$ 2,306,118	2,508,798	$ 7,320,616	$ 4,677,936	$17,820,915	$34,634,383
Total Liabilities and Fund Balances	$ 4,128,542	$ 5,041,578	$ 2,517,449	$ 7,321,345	$ 4,677,936	$17,820,915	$41,507,765
Additional Fund Balance Upon Completion of Van Ness Campus					$47,959,563		$47,959,563

Statement of Current Funds Revenues, Expenses and Transfers for the Fiscal Year Ended September 30, 1977

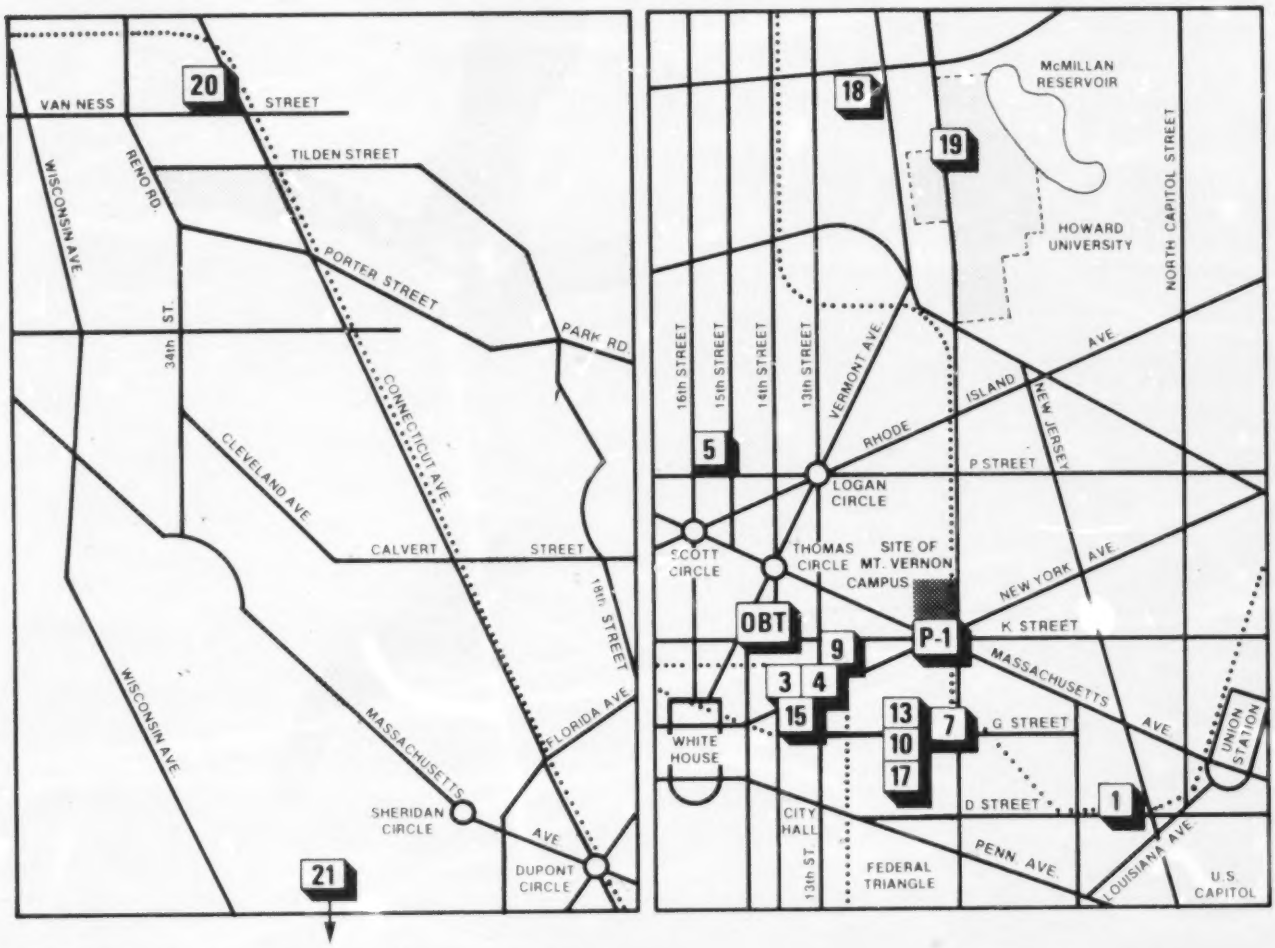
	Current Funds		
	Appropriated (Unrestricted)	Grants and Other (Restricted and Internally Designated)	TOTAL
REVENUES			
Student tuition	$ 2,044,882	$ -0-	$ 2,044,882
Bookstore revenues	560,510	-0-	560,510
District of Columbia Appropriations	36,379,796	-0-	36,379,796
	$38,985,188	$ -0-	$38,985,188
Grants and contracts	$ -0-	$12,544,458	$12,544,458
Recovery of indirect costs	-0-	552,695	552,695
Investment income	-0-	577,833	577,833
Other	-0-	245,310	245,310
Total revenues	$38,985,188	$13,920,296	$52,905,484
EXPENSES			
Instruction	$20,155,793	$ 2,414,042	$22,569,835
Organized research	71,019	1,851,069	1,922,088
Public service	985,285	1,972,487	2,957,772
Academic support	2,025,447	58,843	2,084,290
Student support	3,531,274	4,409,641	7,940,915
Institutional support	10,740,585	1,102,669	11,843,254
Ancillary operations	285,338	-0-	285,338
	$37,794,741	$11,808,751*	$49,603,492
MANDATORY TRANSFERS FOR:			
Student loan funds matching grant	$ 34,587	$ -0-	$ 34,587
Other matching contributions	1,087,887	(1,087,887)	-0-
Total expenses and mandatory transfers	$38,917,215	$10,720,864	$49,638,079
NONMANDATORY TRANSFER TO INVESTMENT IN PLANT FUND	67,973	-0-	67,973
EXCESS OF REVENUES OVER EXPENSES AND TRANSFERS	$ -0-	$ 3,199,432	$ 3,199,432

Note: 1

The accompanying financial statements are prepared on the accrual basis of accounting as prescribed in the American Institute of Certified Public Accountants' *Industry Audit Guide for Colleges and Universities*. Under this method, all revenues are recorded when earned and expenses are recorded when incurred.

These reports were prepared from the data contained in the District of Columbia Accounting Office's monthly operating reports (September, 1977 final), which are generated on a cash basis, and converted to the accrual basis of accounting through the use of records in the University Accounting Office.

The financial statements represent the total University combining the operations of the Board of Trustee's Office, the Mt. Vernon Square campus, the Georgia Avenue / Harvard Street campus, and the Van Ness campus.



OBT Office of the Board of Trustees

P-1 Mt. Vernon Square

1 425 2nd Street, N.W.
3 1321 H Street, N.W.
4 1331 H Street, N.W.
5 1529 Q Street, N.W.
6 2146 Queens Chapel Road, N.E. (not shown)
7 733 8th Street, N.W.
9 1225 Eye Street, N.W.
10 916/918 G Street, N.W.
13 724 9th Street, N.W.
15 1420 New York Avenue, N.W.
17 929 E Street, N.W.
18 Wilson Bldg. 1100 Harvard Street, N.W.
19 Miner Bldg. 2565 Georgia Avenue, N.W.
20 Van Ness Campus Office of the President 4200 Connecticut Avenue, N.W.
21 Hanger 10, Washington National Airport

Metro routes

N

15

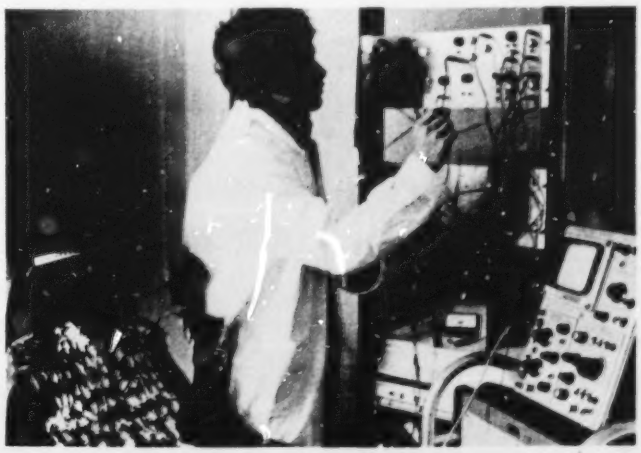
Faculty Achievements

Highlights

The diverse nature and interests of faculty are reflected in their achievements for the 1976-77 academic year. Activities such as Margaret Collins' participation in a University of California at Berkeley sponsored expedition to Costa Rica to study insect-plant interaction, Mark Siegel's development of a bio-feedback laboratory (see photo at right) at the Mt. Vernon Square Campus, and David Lewis's publication of *Washington, D.C.: A Bicentennial History* (the official history commissioned by the District of Columbia Government), typify the broad range of faculty achievement during this consolidation year.

Leadership in professional and community organizations was provided by faculty members who played an active part, in over twenty such organizations. A number of faculty members were also involved in editorial or consultant capacities with major trade or professional publications. Twenty-six faculty members gave speeches or lectures before professional or community groups; eighteen authored articles published in professional journals or periodicals; nine had books published or accepted for publication; three received terminal degrees; and three passed the examination to become Certified Public Accountants. Twelve grants ranging from $1,350 to $3,000 were awarded fifteen faculty members by the College Supported Research Committee.

Ms. O. Mervene Couch, Associate Provost, was the recipient of a two-year $125,000 grant from the National Science Foundation to organize and catalog ex-slave narratives at the Library of Congress. Couch's project will assure the Library of Congress a comprehensive annotation of ex-slave narratives collected by the W.P.A. Writers Project between 1936 and 1941.



Dr. Beverly Cassara, Dean of the School of Graduate Studies, and Dr. Miriam Haskett, Professor in the Department of History, received assistance from the prestigious Fulbright-Hays Fellowship Program. Dr. Cassara spent six months in Germany conducting research on the career profiles of professional women in higher education in the Free University, Technical University, College of Fine Arts, and College of Education in West Berlin. While in Germany, she also gave a series of five lectures at various higher education institutions.

Sabbaticals

Faculty members granted sabbatical leave during the past year enhanced their own and the University's scholarly reputation through a diverse range of projects. Dr. Miriam Haskett worked on the collation and comparison of document and records of the National Socialist Party of Germany in German and American repositories and research centers. Her work necessitated travel to Berlin, Munich, and Koblenz.

Gerardo Ebanks, Professor in the Foreign Language Department, completed work on the memoirs of Jesse B. Blayton, the first black certified public accountant in the United States. Blayton was licensed in Georgia in 1928 during the period when a black person could not hope to practice or work in an accountant's office run by whites.

Walter Young, Associate Professor of Mathematics, completed work on his doctoral dissertation involving the determination of the effectiveness of a mathematics program designed for students in an open admissions college. Young's project is designed to provide students with a new look at arithmetic as it applies directly to their lives, both practically and theoretically.

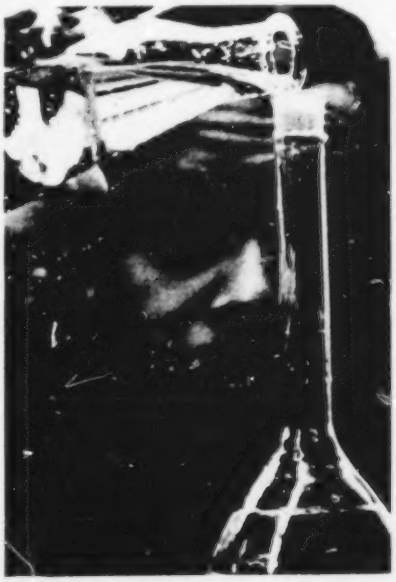
Robert van Kluyve's completion of an edition of *Alexander Nequam, De Naturis Rerum et Commentum Ecclesiasten cum Laudibus Divinae Sapientiae* marks the production of a long-awaited document showing the merger of the *artes* and *auctores* in Anglo Latin.

Sardul Pannu, Professor of Chemistry, spent the sabbatical year at Guru Nank University in Pynjab, India developing a laboratory manual for a course in Instrumental Analysis.

Professor William Haskett of the Political Science Department completed further written work on the interconnections of history and the social sciences in the study of world history. Haskett feels that completion of this work will be of value both to the Department of History and to the freshman program in the Social Sciences. Dr. Haskett also spent part of the sabbatical year in preparation for participation in the work of the National Humanities Institute at the University of Chicago on the subject "Technology and Society in the Year 1977-78." An extensive list of faculty achievements may be found in Appendix F1.

College Supported Research Grants

Twelve of the thirty faculty research proposals submitted to the College Supported Research Committee received funding for the summer of 1977. A total of $23,550. was divided among fifteen faculty members, with individual grants ranging from $1,350 to $3,000. Faculty members receiving awards and their research topics were: David Blackman, Associate Professor, Chemistry, "Affinity Chromatography of Yeast Invertase;" Grace C. Cooper and Charles Lund, Assistant Professors, English: "Developing Materials for Teaching Writing Skills at U.D.C.;" Steven J. Diner, Associate Professor, Urban Studies, "Social Work, Social Science and Sex Roles: An Historical Inquiry;" Carl A. Friedman, Associate Professor, Business, "Continuation of MIMS Conversion;" Daryao S. Khatri, Associate Professor, Physics, "Ultrasonic Determination of Electron-Phonon Scattering Rates in Silver;" Kenneth J. McCallister, Professor, Computer Science, "Implementation for General College Use of the Statistical Package for Social Sciences;" Winston C. Nottingham, Associate Professor, Chemistry, "The Oxidation of S-Dipheny Carbazide by Cerium (IV);" Rachel M. Petty, Assistant Professor, Psychology, and Herbert A. Alf, Associate Professor, Teacher Education, "Multivariate Analysis of Diverse Measures of Giftedness in Black Youth;" Ogba A. Okorie, Professor, Physics, "Preparation and Properties of Glasses Containing Egg Shell Lime;" Kai Sun, Assistant Professor, Foreign Language, "Chinese Lexicology: Curriculum Materials for Intermediate Chinese Language Students;" Robert E. West, Assistant Professor, Cummunicative Arts, "Director's Prompt Book for the Opera Giann Schiccihi;" and George K. Zachariah, Professor, Community Education, "A Workbook in Community Research Projects for Student Use."



Students

Highlights of Enrollment Data

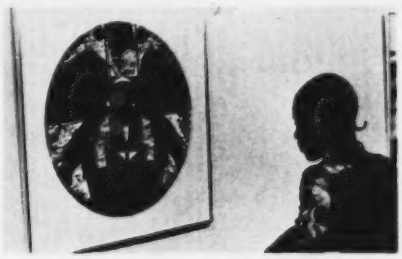
Total enrollment at the University of the District of Columbia for the Academic Year 1976-77 was 14,134, a decline of 8% over the previous year (Table 1). The number of full time students decreased from 46% in 1975-76 to 43% in 1976-77. Although enrollment declined, there were proportionately more female students and minority students in 1976-77 than in 1975-76. The average age of University students ranged from 26 to 29 years, a slight increase over the previous year. Twenty-eight percent of the students were veterans. Nearly 70% of the students completed their secondary education in the Washington Metropolitan Area: D.C. 64%, Maryland 5%, and Virginia 6%. Student enrollment by major areas of study changed slightly from the previous year. While Human and Community Resources and General Programs had the highest numbers of students (64%), Mathematics, Physical Science and Engineering moved from fourth to third position (a growth of 21% over the previous year) and Social and Behavioral Sciences moved from sixth to fifth position (a growth of 24% over enrollment of the previous year). Humanities, Fine and Applied Arts showed the greatest drop in enrollment since 1975-76 (47%)-(See Appendix S1). Reasons for the slight reduction in enrollment were: tightening of academic standards, placing of more students on probation, delays in the availability of student financial aid, and the possible decline in the number of new students at the undergraduate level.

Student Characteristics Summary for 1976-1977 and 1975-1976

Table 1

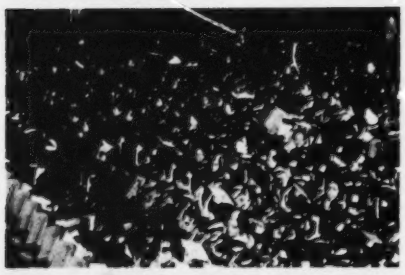
General Characteristics	1976-77		1975-76		% Change from 1975 to 1976
	#	%	#	%	
Total	14,134	100.0	15,353	100.0	-8
Enrollment Status					
Full-time	6,102	43.2	7,075	46.1	-14
Part-time	8,032	56.8	8,278	53.9	-3
Academic Level					
Graduate	632	4.5	754	4.9	-16
Undergraduate	13,110	92.7	14,599	95.1	-10
Special	392	2.8	—	—	n.a.
Sex					
Male	6,519	46.1	7,919	51.5	-18
Female	7,529	53.3	7,434	48.5	+1
Unspecified	86	.6	—	—	n.a.
Race					
Black	12,737	90.1	12,926	84.2	-1
White	412	3.0	497	3.2	-17
American Indian	64	.5	69	0.4	-7
Asian	162	1.1	199	1.3	-19
Spanish Surname	192	1.3	106	0.7	+2
Other	567	4.0	1,556	10.2	-36

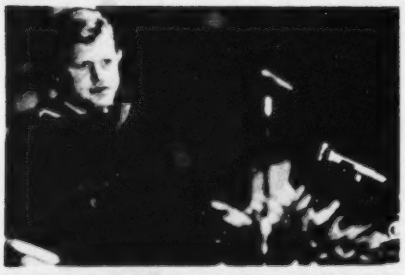
The proportion of freshmen decreased from 62% in 1975-76 to 48% in 1976-77. Relative proportions of graduate students declined somewhat from 4.9% to 4.5%; this represented a drop in enrollment of 16%. Reduced numbers of graduate students resulted from: conscious efforts to improve the quality of students admitted lack of recruitment efforts; and, in the case of education majors, a perception of fewer job opportunities (See Appendix S2 for more detailed information on Student Characteristics).



Summary of Degrees Awarded 1976-1977 and 1975-76

Table 2





Discipline	1976 - 1977			1975 - 1976			% Change from 1975 to 1976
	Total	%	Rank	Total	%	Rank	
Architectural and Environmental Design	33	2.3	11	19	1.4	13	+74
Biological Science	37	2.5	10	27	2.1	1 0	+37
Business and Management	264	18.0	2	242	18.6	2	+9
Computer and Information Sciences	85	5.8	7	48	3.7	7	+77
Education	367	25.1	1	252	19.4	1	+46
Engineering	73	5.0	8	74	5.7	6	-1
Fine and Applied Arts	8	0.5	16	38	2.9	8	-79
Foreign Languages	11	0.7	14	12	0.9	16	-8
Health Professions	165	11.3	3	171	13.1	4	-4
Home Economics	5	0.3	17	3	0.2	18	+67
Letters	42	2.9	9	22	1.7	12	+91
Library Science	33	2.2	12	27	2.1	10	+22
Mathematics	14	1.0	13	10	0.8	17	+40
Physical Science	13	0.9	15	16	1.2	14	-19
Psychology	104	7.1	5	30	2.3	9	+247
Public Affairs and Services	87	5.9	6	185	14.2	3	-53
Social Sciences	124	8.5	4	112	8.6	5	+11
General Program	-	-	-	14	1.1	15	-
Total	1,465	100.0	-	1,302	100.0	-	+13

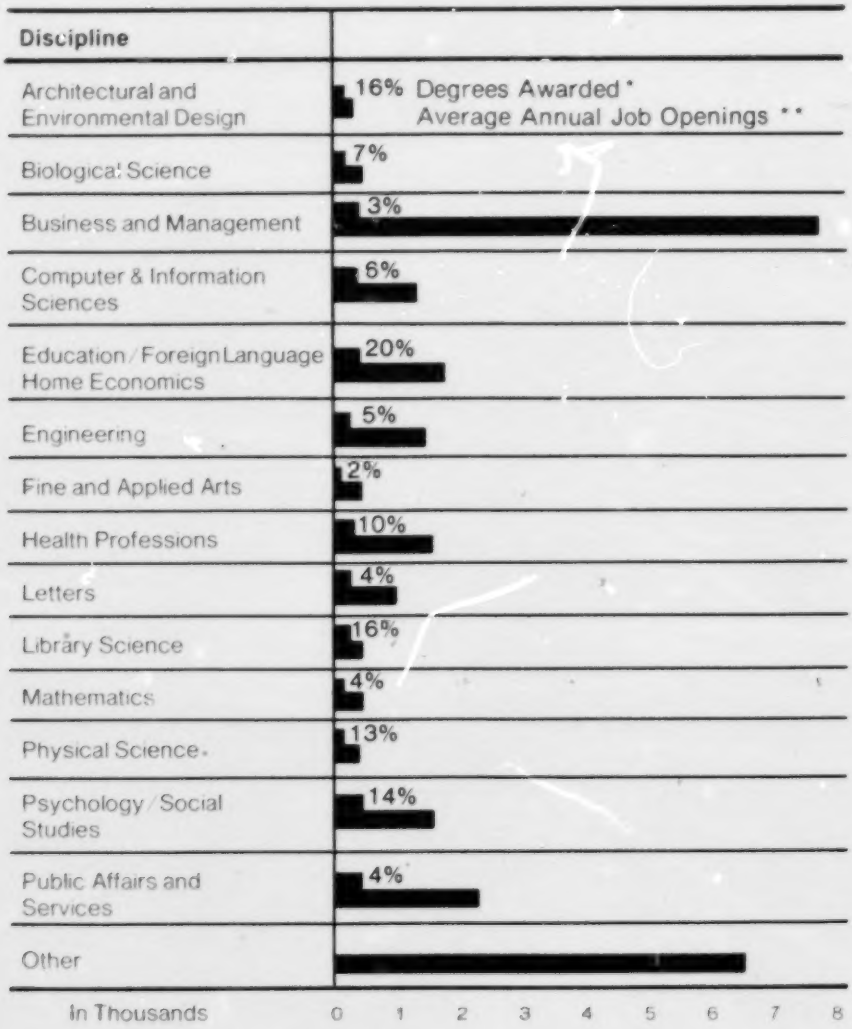
The Class of 1976-77

Degrees Awarded

The University graduated 1,465 students during the past year, an increase of 13% over the previous year (Table 2). Education remains a field for awarding the highest number of degrees, followed by Business and Management and Health Professions. These three disciplines account for approximately 54% of the number of degrees awarded. Slightly fewer than half (49%) of the graduates earned the Bachelor's Degree, 35% earned Certificates and Associate Degrees, while 16% were awarded the Master's Degree (See appendix S3 for distribution by Major Discipline).

Relation of Supply of Selected Degree Holders (UDC 1977) to Average Annual Job Demand in *the D.C. Metropolitan* Area

Chart A



Employment Trends and Prospects

Offering vocational and career development to meet the requirements of the community and increase career options of D.C. residents reflects an awareness of the urban, land-grant nature of the UDC. This important goal is reflected by the extent to which new degrees awarded by the University for this year correspond to expected manpower needs of the community. Overall, the University may be credited with graduating approximately 5% of the available work force for new and replacement job openings for the coming year (Chart A). Twenty percent of the average annual job openings in the fields of Education, Foreign Languages, and Home Economics have been filled by UDC graduates. Five percent or less of the local manpower needs will be met by UDC's graduates in Engineering (5%), Letters (Journalism, Editorial Work)-(4%), Mathematics (4%), Public Affairs and Services (4%), Business (3%), and Fine and Applied Arts (2%).

Primary and secondary schools employ the greatest number of graduates in the field of Education. Federal state and local agencies employ nearly 7 out of 10 graduates from Public Affairs and Services (Chart B). Graduates in the fields of Applied Health (47%) and Engineering and Applied Science (55%) are mainly employed by private industry, while individuals receiving degrees in Business Administration, Management and Computer Information Sciences are primarily employed by government agencies at the federal and local levels (57%).

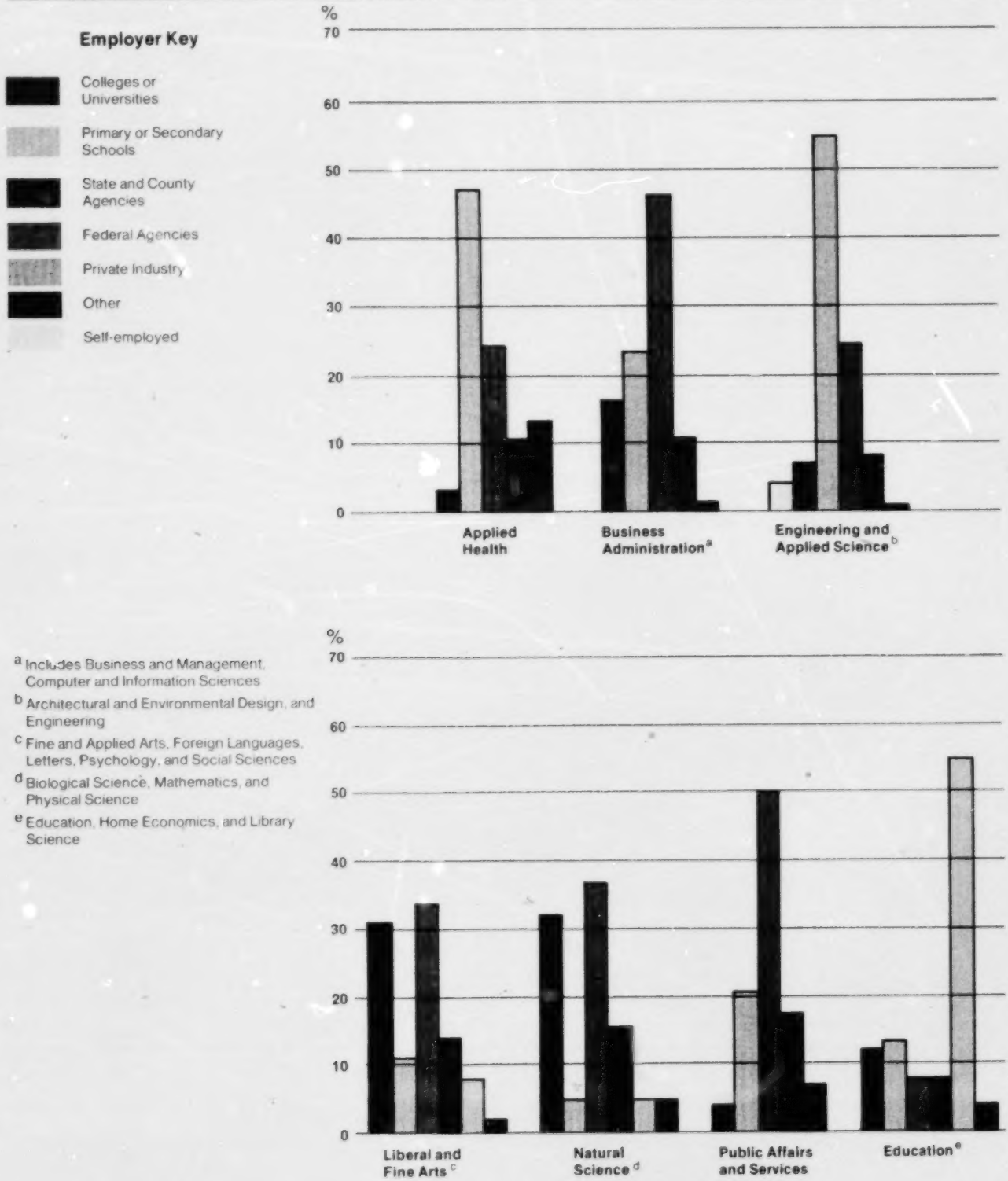
Source:

* "Degrees and Other Formal Awards Conferred Between July 1, 1976 and June 30, 1977", OIR/MVSC, 8/25/77.

** "Employment Opportunities for College Graduates in the Washington Metropolitan Area", Ed Daniels (Task Force 19c), July, 1977.

Chart B

Employment Status of University of the District of Columbia Graduates by Employer, AY 1976-1977



[a] Includes Business and Management, Computer and Information Sciences

[b] Architectural and Environmental Design, and Engineering

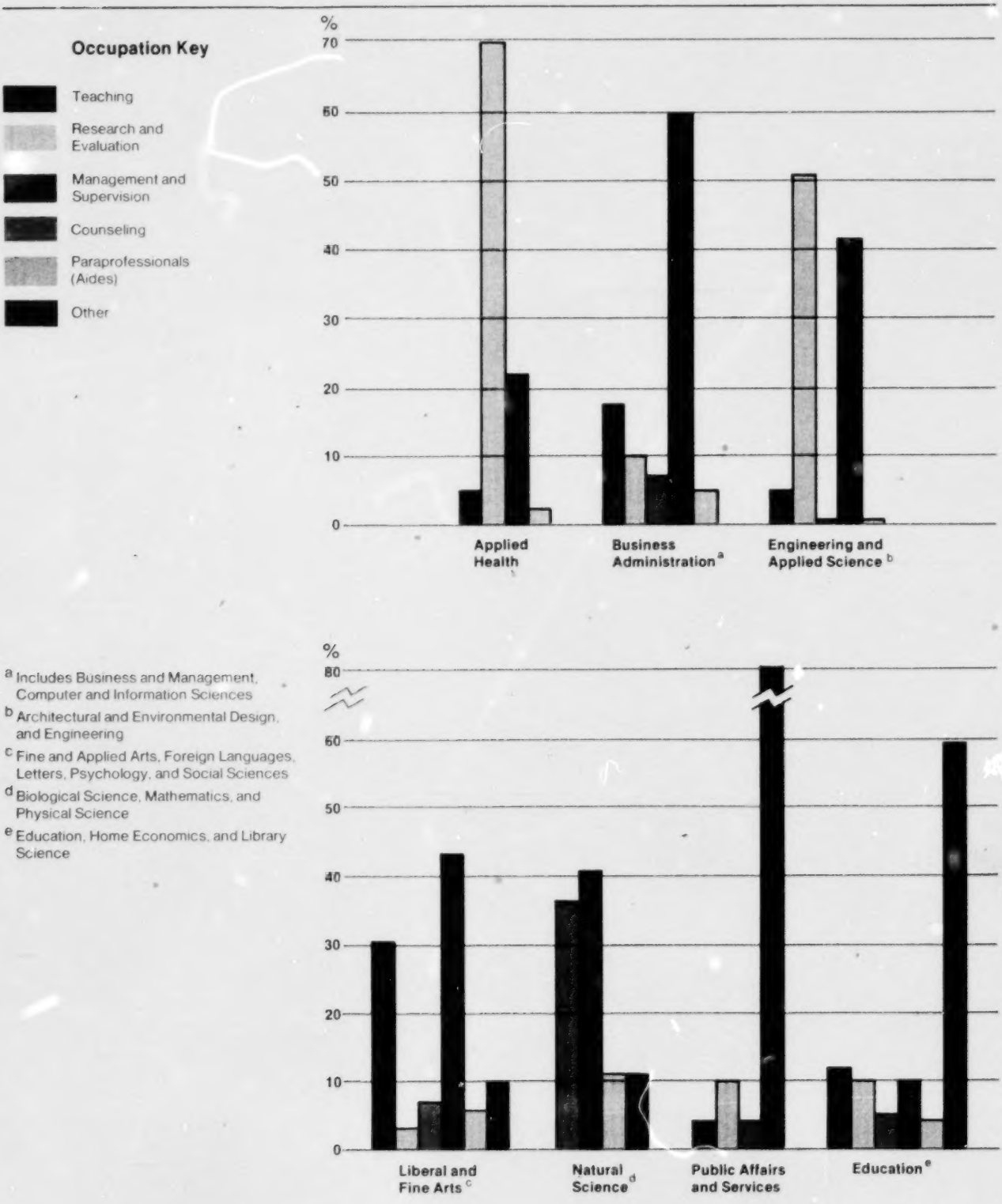
[c] Fine and Applied Arts, Foreign Languages, Letters, Psychology, and Social Sciences

[d] Biological Science, Mathematics, and Physical Science

[e] Education, Home Economics, and Library Science

Employment Status of University of the District of Columbia Graduates by Occupation, AY 1976-1977

Chart C



[a] Includes Business and Management, Computer and Information Sciences

[b] Architectural and Environmental Design, and Engineering

[c] Fine and Applied Arts, Foreign Languages, Letters, Psychology, and Social Sciences

[d] Biological Science, Mathematics, and Physical Science

[e] Education, Home Economics, and Library Science

Occupations which graduates of the class of 1976-77 entered ranged from managerial and supervisory positions (60% of Business Administration graduates, 92% of Public Affairs and Services graduates, 43% of Liberal and Fine Arts graduates, and 41% of Natural Science graduates), to paraprofessional positions in the fields of Applied Health and Engineering and Applied Sciences (Chart C).

Prospects for sustained employment among our graduates appear consistent with national trends. Overall, 91% can be expected to be employed (80% full time and 11% part time) while they continue their education. Based upon past experience, it is expected that unemployment will be lowest among graduates in the field of Education (contary to national projections) and highest for graduates of Liberal and Fine Arts and Engineering and Applied Science (See Appendix S4). In each case, our experiences have shown that many of these degree holders pursue higher degrees.

Alumni Experiences Since Graduation

A recent survey of students who have graduated from the predecessor institutions over the past five years was conducted to determine why these students enrolled in these institutions, what their expectations were, how they have fared since their graduation, and whether they are satisfied with the experiences and benefits obtained while attending the University. Survey respondents were asked whether they were using their educational specialities and how their training was related to jobs they have held since graduation. As expected, the extent to which degrees have been utilized in current jobs is an increase over the amount of utilization in jobs held in the final year of training. Alumni holding graduate degrees showed a greater relationship between their majors and jobs than did students who had received either associate or a bachelor's degrees.

Patterns of labor force participation appeared to be quite encouraging despite the instability of the economy in recent years. Survey respondents indicated that their full-time employment consistently improved over the years since graduation (47% during final year to 85% after graduation among associate degree holders as compared to 81% during final year to 94% among master's degree graduates). The percentage of graduate alumni engaged in professional occupations was greater than alumni holding associate or bachelor's degrees. Approximately (95%) of the master's degree holders were found to be working at the professional level after graduation; 81% worked at professional jobs prior to graduation. The greatest advance was made by associate degree holders. Only 7% were employed in professional jobs prior to graduation as compared to 85% after graduation.

Alumni satisfaction may also be found in terms of whether their education represented an adequate return on their investment. In this regard, annual median salary grew for all degree levels studied. Recipients of bachelors degrees registered the greatest gain in income (24%). Earnings of associate degree graduates increased by 13%; the lowest gain (5%) was reported by master's degree graduates. In each case, these changes reflect the net gain in income after consideration of inflation.

Satisfaction among a alumni with the quality of education received at the University was examined in terms of the types of benefits they felt they had received and their perception of the quality of instruction provided by the University. Benefits most frequently cited were: for associate degree graduates — job satisfaction and promotion, for bachelor degree graduates — job mobility and chances for further study, for master's degree alumni — job mobility and salary increments. The majority of the responses obtained from all survey participants were positive concerning the adequacy of training (89%) at the UDC for current jobs and their overall level of satisfaction (93%) with the education they received.

Although career advancement and preparation for new careers were mentioned most often as the principal reasons for enrolling at the University of the District of Columbia, commitment to intellectual growth also appeared to be a primary factor. Nearly 8 out of 10 bachelors degree alumni have indicated plans to acquire additional degrees; and 1 out of 5 master's degree holders aspires to specialize at either the doctoral or professional level.

While these results are gratifying, they represent only a snapshot of the overall convictions and perceptions of the university's alumni. It is hoped that surveys will be performed annually and in greater detail to assess the extent to which the University is fulfilling its mission.

Appendixes

1-List of Specially Funded Projects, FY '77

Grant Title	Amount	Funding Source(s)	Purpose
Dietetic Assistant Program	$ 3,277	American Dietetic Assoc.	Dietetic skills improvement for dietetic assistants.
Fire Science	25,046	D.C. Fire Department	Career development for employees of Fire Department.
Material Testing Labs	109,893	D.C. Dept. of Highways and Arch. of the Capitol	Building materials, testing and design.
High School College Improvement Program (HISCIP)	7,800	D.C. Public Schools	College early admission for high school students in the D.C. School System.
Secretarial	6,175	D.C. Public Schools	Communication improvement for clerical employees of D.C. schools.
Mental Health	16,977	D.C. Public Schools	Skills improvement for special education aides in public school system.
Two W Project	8,631	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Pre-Service Orientation and In-Service Assistance to Advanced HE Personnel	44,273	D.C. Public Schools	Orientation and in-service training for health educators.
Special Education 525F, 526F	33,671	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Read 672F; Math 673; Read 190F; Math 190F	32,936	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Special Ed. 600F; 601F; 602F; 603F	14,725	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Practices in Open Space Schools ED. 607F	14,691	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Special Education 520F	12,604	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
EC Ed. 555-Reading Readiness for the Urban Pre-School Child; Language Development of the pre-school child; EC Ed. 262-Skills for paraprofessional in the pre-school program	2,809	D.C. Public Schools	Training provided for D.C. Public School teachers to meet certification requirements.
Competency Based Consumer Education Training Program	13,153	D.C. Public Schools	Training provided to D.C. Public School teachers.
Law Enforcement Education Program (LEEP)	4,740	Dept. of Justice	To assist eligible students for educational costs.
Supplemental Security Income Outreach and Monitoring Program	20,000	DHEW	To survey access of supplemental security incomes benefits to the elderly.
Institute of Gerontology	147,554	DHEW	Multiple Programs to assist the elderly

Grant Title	Amount	Funding Source(s)	Purpose
Upward Mobility College	$1,603,072	DHEW	To provide college education on site for HEW employees.
Nursing Capitation	58,025	DHEW	Supplemental support for Nursing Program.
College Library Resources	2,945	DHEW	Acquisition of library materials.
Veteran's Cost of Instruction	36,826	DHEW	Provide veterans with housing, education and employment information.
Advanced Institutional Development Program	611,518	DHEW	Improve overall management efficiency of the Institution.
Senior Lounge Project	5,000	DHEW	To evaluate the success of DHR's lounge program for senior citizens.
Nurses' Weekend College (NUFET)	258,586	DHEW - NIH	Support for evening/weekend nursing program.
Environmental Carcinogens	25,956	DHEW - NIH	To increase the number of ethnic minority faculty and students in bio-medical research.
(MBS) Environmental Carcinogens and Other Bio-Med Problems	122,392	DHEW - NIH	To increase the number of ethnic minority faculty and students in bio-medical research.
Special Veterans Project	72,000	DHEW/OE	High School Equivalency.
Training of Speech Pathologists and Audiologists	5,000	DHEW/OE	Funds for curriculum development for teachers of the handicapped.
Instructional Equipment Program (Category I, II, Title VI)	40,000	DHEW/OE and D.C. Govt.	Funds to purchase instructional equipment.
Teacher Preparation Program for Severely Handicapped Children Within the D.C.	60,000	DHEW/OE	Funds to support curriculum development for teachers of the urban handicapped.
Special Student Services Project in Higher Education	165,484	DHEW/OE	Counseling, tutoring and supplemental services for culturally deprived students.
Land-Grant (Bankhead-Jones)	158,241	DHEW/OE	Funds given to all land-grant institutions; used to support community out-reach programs.
Project Stride	122,208	DHEW/OE	Provides release time for full-time employees of DHEW/OE to attend College.
National Direct Student Loan	333,934	DHEW/OE	To provide educational loans for students.
College Work Study	730,881	DHEW/OE	To provide for part-time, on-campus employment for students.
Supplemental Educational Opportunity (Renewal)	482,472	DHEW/OE	Grant assistance for educational expenses of needy students.
Supplemental Educational Opportunity (Initial)	342,287	DHEW/OE	Grant assistance for educational expenses of needy students.
Basic Education Opportunity Grant	1,756,505	DHEW/OE	Student Financial Aid.
Veterans Cost of Instruction	28,016	DHEW/OE	Money to support veterans programs.

Grant Title	Amount	Funding Source(s)	Purpose
Project Start	$ 59,053	DHEW/OMS	To provide ex-offenders with coop-educational opportunities at DHEW
Nursing Student Loan Program	58,334	DHEW/PHS and D.C. Government	Educational loans to nursing students.
Nursing Scholarship Program	22,805	DHEW/PHS	Grant assistance for nursing students.
A Research Program in Determination of Heavy Metals in Sediments	30,000	NASA	Environmental monitoring of heavy metals in benthic species.
Nondestructive Verification of Insulation Integrity at Atmospheric Pressure and in Vacuum, Under High Potential D. C. Stress	43,969	NASA	Research applications in aerospace.
Excitation Cross Section Measurements of Atmospheric Interest	39,943	NASA	Physics research in atmospherics.
Black Film Institure	19,500	NEA	To provide increased exposure for Black and Third World films.
Graphic Design Project	17,500	NEA and Meyer Foundation	Design of logo and visual image guidelines for UDC.
Basic Skill Development for the College Student	2,500	NIE	To teach study skills to psychology students.
Minority Institutions Science Improvement Program	195,800	NSF	To strengthen science curriculum and departments.
Collaborative Research on Organizing Life History Documents	125,800	NSF	To catalogue existing Library of Congress slave narratives.
Institutional Grant for Science	4,213	NSF	Improvement of Science curriculum.
D.C. Cooperative Extension (USDA)	2,007,955	USDA/D.C. Govt. and Matching	To provide outreach educational programs.
Water Resources Center	59,010	U.S. Dept. of Interior	Research to improve water resources of area.
Forest Management	18,000	USDA	Education opportunities in urban-related forestry.
Agricultural Experiment Station	121,204	USDA	Research into food and fiber issues in D.C.
Pesticide Training	31,265	USDA/EPA	Training and TA to pesticide applicators.
Career Development Institute	34,596	U.S. Dept. of Defense	Career Opportunity for military personnel and family.
Comprehensive Employee Training Act (CETA)	690,235	U.S. Department of Labor	Training for unskilled unemployed.
Naval Research Lab	2,956	U.S. Navy	Conduct physics courses for Naval Lab employees.
Grand Total	**$11,159,537**		

F1-Faculty Achievement

Data on faculty achievements were compiled from faculty response to a request from the Board of Trustees for information regarding individual faculty achievements in the following areas: publications, sabbatical activities, honors and awards, professional leadership and terminal degrees.

Abdi, Ahmed, Assistant Instructor, Interdisciplinary Science. *Integrated Science*. Geneva, Illinois: Paladin House Publishers, 1976. (In collaboration with James Preer and Jean Smith).

Ahn, Michael, Assistant Professor, Community Planning and Development. Summer faculty fellow, U.S. Department of Housing and Urban Development.

Alf, Herbert A., Associate Professor, Teacher Education, College Sponsored Research Grant: "Multivariate Analysis of Diverse Measures of Giftedness in Black Youth." (In collaboration with Rachel M. Petty).

Bacon, Inez, Associate Professor, Biology "A Preliminary Study of a Possible Origin of Vesicle Formation—Telotrochidium Henneguyl," Meeting of the National Institute of Science, Nashville, Tennessee, April 7-8, 1977. Chairperson, Biology Section, Meeting of the National Institute of Science, Nashville, Tennessee, April 7-8, 1977.

Bakri, Ali, Assistant Professor, History. Summer grant from the National Endowment for the Humanities to study recent scholarship on ancient Egypt.

Barquist, Claudia, Assistant Professor, English Studies, (abstract) "A Logical Approach to Writing," *Communication Science Research Center Biannual Report*, 1977.

Berryman, Matilene, Professor, Environmental Science, Member, Marine Science Technology Society, Vice-President-elect; Member of the Board, D.C. Mental Health Society, Financial Secretary, National Association of Black Women Attorneys. "Motivating Students to Seek Careers in the Marine/Environmental Sciences," Marine Technology Society Annual Meeting, San Diego California, October 1976. Community Service Award in Marine Science and Law, National Association of Black Women Attorneys, Annual Meeting, May 1977, Washington, D.C.

Black, Joseph, Associate Professor, Community Planning & Development, *Visions of Harlem: Past, Present and Future*, McGraw-Hill, 1977.

Blackman, David, Associate Professor, Chemistry, "Amino Acid Sequence Diversity in Proteins," *Journal of Chemical Education*, Vol. 54, page 170. College supported research grant: "Affinity Chromatography of Yeast Invertase."

Brach, Philip L., Star Professor and Chairman, Engineering, President, D.C. Society of Professional Development; Chairman, National Committee on Technology/Technician Education. Outstanding Service Award, D.C. Society of Professional Engineers.

Bradford, Robert, Professor and Dean, Natural Resources, Member, Board of Directors, National Consortium for Black Professional Development.

Carter, Barbara L., Associate Provost, *Protest, Politics and Prosperity: Black Americans in White Institutions 1940-75*. (Pantheon, in press). Board of Trustees, Population Reference Bureau.

Cassara, Beverly, Dean, Graduate Studies, Fulbright Fellowship: "Study of Career Profiles of Professional Women in Higher Education in the Free University, Technical University, College of Fine Arts, and College of Education in West Berlin." Five TV shows presently being syndicated by WRC (NBC) "Man to Woman." The male perspective of changing roles of women; Jeanne Lea, co-hostess.

Chaves, Teresa, Professor, Foreign Languages, *Ocho Siglos de Narraciones de Espana*, New York: Regents Publishing House, 1977. (In collaboration with Nancy Books and Maria T. Font). Editor, Boletin-Calendario AATSP, Washington, D.C. Chapter. "Translation from English to Spanish," Seminar Class, University of Maryland, January 3, 1977.

Clark, Richard, Associate Professor, Business Law, Procurement, and Public Contracting. "Reverse Discrimination Problems in Affirmative Action Plans" American Business Law Association, Annual Regional Conference, April 1976.

Collins, Margaret, Professor, Interdisciplinary Science, Participant, University of California-Berkeley sponsored research expedition to Costa Rica to study insect-plant interaction.

Cooper, Grace, Assistant Professor, English Studies, Consultant: WNET-TV language skills development. College-supported research grant: (in collaboration with Charles Lund) "Developing Materials for Teaching Writing Skills at U.D.C."

Couch, O. Mervene, Associate Provost, Grant Award: National Science Foundation, "Collaborative Research on Organizing Life History Documents."

Couch, William, Professor, English Studies, "The Black Soldier in Selected American Fiction," *College Language Association Journal*, December 1976. "Black Poetry and Brand X," Annual Conference of the National Council of Teachers of English, Chicago, Illinois, November, 1976.

Diner, Steven, J., Associate Professor, Urban Studies, College-Supported Research Grant: "Social Work, Social Science and Sex Roles: An Historical Inquiry." "Historians and Social Welfare," Keynote speech at the commemoration of the fiftieth anniversary of *Social Service Review*, oldest scholarly journal in social work. University of Chicago, School of Social Services Administration, April 26, 1977. "Scholarship in the Quest for Social Welfare: A fifty year History of the Social Services," *Social Service Review*, Vol. 51, No. 1, 1-66, (March 1977). Book review: Washington D.C.: *A Bicentennial History* by David L. Lewis and *Records of the Columbia Historical Society, 1971-72 and 1973-74*, The Washington Post, December 28, 1976.

Dixon, Freddie M., Assistant Professor, Biotechnology "Oogenesis in Mormoniella Vitripennis: Cytogenetic Observations," *Genetics* 83:20-21 (1976).

Donfor, Anthony R., Professor and Chairman, Physics "Ultrasonic Determination of Electron-Phonon Scattering Rates in Silver," (with D. S. Khatri), American Physical Society, Washington Meeting, April 1977. "Noise Pollution Control in High Schools," (with O. A. Okarie), Ballou High School, Washington, D.C., February, 1977. "Our Physics Programs at FCC," Chesapeake Section, AAPT, February, 1977.

Elhelu, Mohamed, Assistant Professor, Interdisciplinary Science, Guest Scientist, Immunoparasitology Department, Naval Medical Research Institute, Bethesda, Md.; Volunteer Instructor, Community Free School.

Farrall, Beverly, Assistant Professor, Business Management, Ph.D., Public Administration, Nova University.

Francis, Elman, Associate Professor, English Studies, "Sterling A. Brown: Poet of the People." *Dawn Magazine* (Syndicated Newspaper Supplement) The Afro-American Co., Inc., May 1977. "Paul Robeson: A Trailblazer," *Dawn Magazine* (Syndicated Newspaper Supplement) The Afro-American Co., Inc. February 1977.

Friedman, Carl, Associate Professor, Business, "Preparation of Feasibility Studies" Institute for Services to Education (ISE) Workshop, New Orleans, La., March 1977. College Supported Research Grant: "Continuation of MIMS Conversion."

Gil, Jose, Assistant Professor, Modern Languages "La Espana del Siglo XV," El Club de las Americas, U.S. Department of Commerce, May 19, 1977.

Gordy, Irvin, Dean, Institute College, "What are we doing/What can we do?" *Violence in the Schools,* (Washington, D.C.: National Education Association, February 1977).

Goyal, Tarsiam L., Assistant Professor, Business Economics and Finance, Referee: *Operations Research,* Journal of the Operations Research Society of America.

Guerrero, Victoria C., Assistant Professor, Wildlife Management "Maternal Behavior of the Orangutan in Captivity", Annual Meeting of the Animal Behavior Society, Boulder, Colorado, University of Colorado, June 1976.

Hall, R. David, Director, D.C. Street Academy, Continuing Education, J.D., Georgetown University.

Hanna, Peter, Asssociate Professor, Business, Board of Directors, Data Processing Management Association, Washington Chapter.

Haskett, Miriam, Professor, History, Sabbatical: Project in collation and comparison of documents and records of the National Socialist Party of Germany in German and American repositories. Recipient of Fulbright Fellowship.

Haskett, William, Professor, Political Science, Sabbatical: Further written work on the interconnections of history and the social sciences, attempting to specify the conditions under which a World History would be possible to conceive and to study.

Hauge, Sharon Kaye, Assistant Professor, Mathematics, Ph.D., The American University: "An Investigation of Near-Rings via Digital Computer." Outstanding Young Women of the World Biography: 1977.

Henry, Jeanne, Professor, Business Economics and Finance, "Who's Who of American Women" 1977; "The World Who's Who of Women" 1977.

Hill, Barbara T., Director, Teacher Education, "Hill's Identification Procedure of Creativity." Second Topical Conference of Gifted Handicapped, New Orleans, La., Jan. 26-28, 1977. Member, Board of Trustees, Richmond College, London, England. Member, Board of Directors, Consortium of Southern Colleges.

Hobbs, James, Assistant Professor, Communicative Arts, College Supported Research Grant: (In collaboration with Robert E. West) "A Director's Prompt Book for the Opera Gianni Schicchi."

Hogarth, Anne-Marie, Assistant Professor, Modern Languages "Un peu de France a Washington," AATF Annual Conference, Philadelphia, Pennsylvania, December 27, 1976.

Hughes, Anita, Chairperson, Human Ecological Systems and Services, State Branch and Regional Chairperson, D.C. National Capital Personnel and Guidance Association; State Membership Chairperson, American College Personnel Association.

Johnson, John L., Chairperson, Special Education, "Mainstreaming Black Children," *Mainstreaming Minority Children,* ed. R. L. Jones, 1976.

Johnson, Ronald, Director, Institute in Community and Public Services, "Minority Public Administrators—the Search for Equity," American Society of Public Administrators State Conference, Des Moines, Iowa, May 5, 1977.

Johnson, Roosevelt, Professor, Human Ecological Systems and Services, "Achievement/Testing and Curriculum: Towards a Human Ecology of Mutuality and Proactivity," National Conference on Issues Which Impact on the Black Community in Education, U.S. Office of Education, National Institute of Education, Washington, D.C., April 1, 1977. "Blacks in Higher Education—A Decade in Review," *Affirmative Action and Minority Student Development,* ed. Joseph L. Amprey, Special Edition, *Journal of Afro-American Issues,* Vol. 5, No. 1, Winter, 1977. "An Human Ecological Approach to Afro-American Studies," *Changing Goals for Black Education: Plans for Survival,* ed. William Pitts, ECCA Publications (in press). Member, Evaluation Team, National Council for Accreditation of Teacher Education. Contributor, *The Standards for Education Evaluation,* ed. Daniel L. Stufflebeam, The Evaluation Center, University of Michigan (in press). "The Black College Graduate: Issues and Problems of Present and Future Employment Opportunities," Institute for Services in Education, Atlanta, Ga., April 22-23, 1977. Conference on Future Program Trends in Higher Education: Academic Outlook and Designs.

Jones, Pearl, Assistant Professor, Music "The Musical Quality of Black Folk Religious Ritual," Spirit, Vol. I, 1976.

Khatri, Daryo S., Associate Professor, Physics, College Supported Research Grant: "Ultrasonic Determination of Electron Phonon Scattering Rates in Silver." "Effective Debye temperature for a 2-dimensional Crystal," *Physics Letters,* 57, 285. (1976).

Kondo, Norman S., Assistant Professor, Chemistry "Conformational Properties of Adenylyl (3' - 5') Adenosine in Aqueous Solution," *Biochemistry,* 15, 767 (1976). (In collaboration with S. S. Danylak) "Conformational properties of Dimicleoside Monophosphates in solution; Dipurines and Diphyrimidines," *Biochemistry,* 15, 3627, (1976). (In collaboration with C. H. Lee, F. S. Ezra, Rit Sarma, S. S. Danyluk). "The Effect of (2' - 5') and (3' - 5') Phosphodiester Linkage on Conformational and Stocking Properties of Cytidyl—Cytidine in Aqueous Solution," *Nucleic Acid Research,* 3, 2549 (1976). (In collaboration with C. F. Aimsworth, S. S. Danyluk, F. S. Ezra).

Lacy, Leslie, Assistant Professor, English Studies "The Evolution of Non-Fiction and Revolutionary Writers," National Writer's Conference, Howard University, May 6, 1977.

Lea, Jeanne, Dean, Continuing Education, USA Leadership Award/Adult Education Association; Mayor's Special Events Task Force — Crisis Prevention and Intervention; President, Adult Education Association of Metropolitan Washington; Secretary, D.C. Commission on the Status of Women; Member, International Women's Year Coordinating Committee, U.S. Department of State; Chairperson, Commission on the Status of Women, Adult Education Association, USA; Chairperson, Fiscal Policies Committee, AEA/USA. "Status of the Women Members of AEA/USA: Result of a National Survey," Bicentennial Adult Continuing Education Congress, New York, N.Y., November 18-22, 1976. "Is That All There is to Individualized instruction?" Maryland Association for Publicly Supported Continuing Education, April, 1977.

Lewis, David L., Professor, History, *Washington, D.C.: A Bicentennial History,* W. W. Norton and Company: 1976 (Official history commissioned by the District of Columbia Government).

Lund, Charles, Assistant Professor, English, College Supported Research Committee: (In collaboration with Grace Cooper) "Developing Materials for Teaching Writing Skills at U.D.C."

Mack, Julius, Dean, Natural, Applied and Health Sciences, Member, Congressional Educational Brain Trust; D.C. Allied Health Officer; Who's Who in the South and Southwest, 1976; International Biography—Men of Achievement; 1976 Award: Bicentennial Community Achievement.

Mayes, Jesse J., Dean, Computer Services, "Computing in Minority Institutions," NSF Sponsored Conference on Educational Computing in Minority Institutions, New Orleans, La., March, 1977.

McCallister, Kenneth J., Professor, Computer Science. College Supported Research Grant: "Implementation for General College Use of the Statistical Package for Social Sciences."

McDowell, Hershel, Professor and Chairman, Chemistry. Solubility of $Ca_5(PO_4)_3OH$ in the System $CA(OH)_2 \cdot H_2O$ at 5, 15, 25 and 35°C", *Journal of Research NBS*, Section A Physics and Chemistry (accepted for publication). (In collaboration with W. F. Brown, T. M. Gregory).

Melnick, Vijaya, Associate Professor, *Biology Minorities in Science: A Challenge in Change in Biomedicine*, with F. D. Hamilton, New York: Plenum Press, 1977. *Biomedical Science and Public Responsibility*, with H. H. Fundenburg, New York: Plenum Press, (in press). "Allocation of Scarce Resources for Help: Who Decides?" Graduate School of Biomedical Science, Oak Ridge, Tennessee, July 1977. "Research on Recombinant DNA: Risks and Benefits." Graduate School of Biomedical Science, Oak Ridge, Tennessee, July 1977. "Distribution of Resources for Health," Georgetown University School of Medicine, August 1977. "Strategies for Influencing Bio-medical Policies," American Society for Experimental Biology, Federation Meeting in Chicago, April 1977. Member, Science and Public Policy Committee, American Society for Cell Biology. Member, Board of Directors, Health Professions Education Services. Member, Congressional Education Brain Trust. Member, Congressional Health Brain Trust.

Morgan, Harry D., Assistant Professor, Physics. Extreme VUV Emission Cross Sections produced by Electron Impact on N_2 and O_2 *Journal of Chemical Physics* (Accepted for publication.)

Neal, Annie, Assistant Dean, School of Graduate Studies *Where's Geraldine?* (J. B. Lippincott, in press). "Reading the Zodiac," *Journal of Reading*, October 1976. Member, By-Laws Committee, Phi Delta Kappa. Workshop Leader, "Oral Language Development in Early Childhood," Washington Association for the Education of Young Children, Annual Conference, Howard University, April 23, 1977. "Communication Skills in the Content Area," Jackson State University, Jackson, Mississippi, August 1977. Co-Chairperson, All Day Reading Workshop: Functional Reading for Urban Survival. Co-Sponsors: Howard University/University of the District of Columbia.

Nishimoto, Kenechi, Associate Professor, Management, Visiting professor: University of Japan: Summer 1977.

Nottingham, Winston C., Associate Professor, Chemistry. College Supported Research Grant: "The Oxidation of S-Diphenylcarbazide by Cerium (IV)."

Okorie, Ogba A., Professor, Physics. College Supported Research Grant: "Preparation and Properties of Glasses Containing Egg Shell Lime."

Olympia, P. L., Associate Professor, Chemistry. Maximizing the Utility and Transferability of a Computer-Assisted Text Construction System, CCUC/8 Proceedings, Michigan State University, June 20, 1977. Person-Assisted Test Construction Under TITA2, Proceedings of 4th PSI Conference, San Francisco, California, April 25, 1977.

Pannu, Sardul S., Professor, Chemistry, Sabbatical. To write a laboratory manual for Instrumental Analysis course.

Paz, Elvira, Associate Professor, Food Science. "How to save the Home of Man," AAUW National Conference, Minneapolis, Minnesota, June, 1977. Judge, District of Columbia Science Fair. Vice President, Washington, D.C. Chapter, American Association of University Women.

Perpener, John O., Jr., Acting Dean of Academic Affairs, Director, Rockefeller Lecture-Workshop: "Framework Preparation of Teachers" Emphasis on the competency based approach to secondary student teachers, Morris Brown College, Atlanta, Ga., March 1977. Chairman, District of Columbia Advisory Council on Vocational Education, 1975-1977. Member, D.C. Manpower Service Planning Committee, 1976-1977.

Petty, Rachel M., Assistant Professor, Psychology, College Supported Research Grant: (In collaboration with Herbert A. Alf) "Multivariate Analysis of Diverse Measures of Giftedness in Black Youth".

Preer, James R., Associate Professor, Interdisciplinary Science. "Lead and Cadmium Content of Urban Garden Vegetables," 11th Annual Conference on Trace Substances in Environmental Health, June 6-9, 1977, University of Missouri. NSF Faculty Fellowship: "Lead and Cadmium Content of Urban Garden Vegetables," Massachusetts Institute of Technology, Nutrition and Food Science Department, Cambridge, Massachusetts. Summer Research Grant, Soil and Health Foundation. (In collaboration with Jean Smith and Ahmed Abdi) *Integrated Science*, Geneva, Illinois: Paladin House Publishers, 1976.

Quigley, Herbert, Associate Professor, Business Economics and Finance. Recently completed requirements for DBA. George Washington University, 1977. *Who's Who in the East*, 1977.

Racine, Marie M.B., Professor, Foreign Languages. "Language and Politics — Language Planning in Haiti," Graduate Seminar Class in Politics of Language, Howard University, November 2, 1976. "Creole Literatures of the French West Indies," Departments of French and Afro-American Studies, Yale University, November 11, 1976. "The Language Situation in Haiti and Language Planning Problems," Georgetown University Sociolinguistics Group, November 29, 1976. "Moods of Creole Poetry," Alliance des Amis d'Haiti, Philadelphia, Pennsylvania, January 23, 1977. "French Creole Influence in the Carribbean," Intelectual Colloquium, AAUP, DCTC Chapter, February 15, 1977. Jury member for Baccalaureat Examination of Service Cultural, French Embassy, June 1976. Consultant and advisor, English Program, Spanish Educational Development Center; Directed workshops in Methodology of Second Language Teaching; November 24, 1976 and February 25, 1977.

Rubin, Ernest, Professor, Business Economics and Finance. Referee: *The American Statistician*, Journal of the American Statistical Association.

Sahibzada, Naseem, Assistant Professor, English Studies. Editor (and member of the Advisory Council), *Journal of South Asian and Middle-European Studies*.

Sekhon, Harkewal, Assistant Professor, Interdisciplinary Science. D. Swarup and H. Sekhon, 1976. "Correlation of Vitamin A and Zinc Conc. of Siminal Plasma to Fertility of Bovine Seman." *Nut. Rep. Int.* 13:37-42; H. S. Sekhon and M. Singh, 1976.

Shah, B.P., Associate Professor, Engineering. Chairman, Professional Engineers in Education, A group of the D.C. Society of Professional Engineers.

Shears, Carl, Assistant Professor, Physics. *Last Days of the Sunshine People*, Washington, D.C.: New Classics, 1977. "Science and Technology," radio show, WHUR-FM.

Shie, Duane L., Instructor Computer Science. "Possible Structures of the Space Telescope Simulator", NASA Goddard Space Flight Center, August 1977.

Smith, Barbara, Professor, Human Ecological Systems and Services. D.C. State Licensure Chairperson, Annual Convention, APGA, Dallas, Texas, March 1977; "The Legal Aspects of the Helping Profession", APGA Continuing Education Workshop, San Juan, Puerto Rico, April 12-13, 1977; "Legal Aspects of the Mental Health Professional's Role," Continuing Education Program, State of Ohio Mental Health Workers, April 1977; "Legal Aspects of Community Mental Health," *Journal of Afro American Issues*, Fall, 1976; "The Criminal Justice System—A Psychological Conditioning Mechanism for Blacks," *Change Confrontation Review*, September, 1977; "The Black Educated in the Community," *Change Confrontation Review*, September, 1977; Member, Board of Directors, D.C. United Cerebral Palsey Association; Secretary and Member, Board of Directors, D.C. Green Door Mental Health Project. Made honorary citizen and given Key to the City, Greenville, Miss., November 1976; Puerto Rican Counselors Association Award.

Smith, Jean, Associate Professor, Interdisciplinary Science, Integrated Science, Geneva, Illinois. Paladin House Publishers, 1976. (In collaboration with Ahmed Abdi and James Preer).

Smith, Michael J., Professor, Physics. "Classical Mechanics of the One Dimensional Coulomb Oscillator", Chesapeake Section AAPT Meeting, Charlottesville, Virginia, March 27, 1976; "Do You Have an Equipment Headacke?" *AAPT Announcer* 6, pp. 90, May 1976; "One Dimensional H2 + Ion," *AAPT Announcer*, 6 pp. 71, May 1976; "Single Particle Plasma Correlation hFunctions," Southeastern Section, *American Physical Society Bulletin*, November 11-13, 1976, Virginia Beach, Virginia; "Piagetian Optics at an Inner City College," *AAPT Announcer*, Vol 7, No. 2, pp. 68.

Spann, Kenneth, Associate Provost. "Black Pioneers in Business," Dawn Magazine (Syndicated Newspaper Supplement) The Afro-American Company, Inc., May 1977.

Sun, Kai, Assistant Professor, Foreign Languages. College Supported Research Grant. "Chinese Lexicology: Curriculum Materials for Intermediate Chinese Language Students".

Taylor, Andress, Professor, English Studies. "Negative Black Images in Film" November 4, 1976 and "Film as Propaganda" February 10, 1977, both before the UDC Black Film Institute; Editorial Consultant, *Western Journal of Black Studies;* National Council of Teachers of English, Bibliography Project.

Thomas, Charles W., Certified Public Accountant, State of Maryland, January 31, 1977.

Thompson, Rudolph V. Member, Board of Directors, United Black Fund.

Trulove, Alan, Associate Professor, Computer Information Systems Science. "Fitting Reliability Growth Models to Spacecraft Ground Testing Data," Aerospace Testing Symposium, Los Angeles, Calif., October 27, 1976., "Optimal Modulari in System Design", Department of Defense Logistics Symposium, Arlie Conference Center, October 7, 1976. "Study to Determine the Effectiveness of Temperature Cycling vs. Thermal Vacuum Testing of Spacecraft Components", NASA Goddard Space Flight Center, October 1, 1976.

van Kluyve, Robert A., Professor, English Studies. Sabbatical. To complete edition of Alexander Nequam, *De Naturis Perum et Commentum in Eccelesiasten cum Laudibus Divinae Sapientiae*.

Verbal, Betty Jean, Dean, Division of Interdisciplinary Studies; Professor of Social Science. "Competency-Based Education—the State of the Art", D.C. Chapter of the Association of Curriculum Development and Supervision, Washington, D.C., September 1977. "Essential Factors in the Analysis of Modern European Youth Movements," Helen G. Edmonds Colloquium in History, North Carolina Central University, Durham, N.C., May 1977. "The Role of Blacks in the American Revolutionary War" — Johnson C. Smith University, Charlotte, N.C., January 1977.

West, Robert E., Assistant Professor, Communicative Arts. College Supported Research Grant. (In collaboration with James Hobbs) "A Director's Prompt Book for the Opera Gianni Schicchi."

Williams, Charles, Director, Anacostia Project; Member, Advisory Committee, Anacostia Neighborhood Museum Exhibits Design and Production Laboratory; Member, Board, WPFW-FM.

Williams, Elsie, Assistant Professor, English Studies. "Richard Pryor" Popular Culture Association, Baltimore, Maryland, April 27-30, 1977.

Williams-Thomas, Joan, Associate Professor and Chairman, Biotechnology. Thomas, J.W., M.A. Williams and V.E. Headings. *Genetic Variability of Mucopolysaccharides of the Aorta of Pigeons.* (In press) Chairman of Review Committee — Cause Program, National Science Foundation. Member of the Board and Chairman: Education Committee, Maret School, Washington, D.C. 1976-1977.

Wilson, Peggy, Assistant Professor, Communication Sciences. "Materials and Tests for Diagnosing the Speech and Language Abilities of the Multiple-handicapped Child," Workshop, D.C. Public Schools, January 27, 1977.

Young, Walter M., Associate Professor, Mathematics. Sabbatical. To complete dissertation work (Catholic University of America).

Zachariah, George K., Professor, Community Education. College Supported Research Grant: "A Workbook in Community Research Projects for Student Use."

S1-Summary Enrollment
Fall 1976-77 and 1975-76

Division	Fall 1976-1977			Fall 1975-1976			% Change from 1975 to 1976
	Total	%	Rank	Total	%	Rank	
Agriculture and Life Sciences [1]	1,737	12.3	4	1,739	11.3	3	**
Humanities, Fine and Applied Arts [2]	610	4.3	6	1,144	7.4	5	-47
Mathematics, Physical Science & Engineering [3]	1,754	12.4	3	1,452	9.5	4	+21
Social & Behavioral Science [4]	931	6.6	5	753	4.9	6	+24
Human & Community Resources [5]	5,814	41.1	1	7,387	48.2	1	-21
General Programs [6]	3,288	23.3	2	2,878	18.7	2	+14
Total	14,134	100.0	-	15,353	100.0	-	-8

[1] Includes Agriculture, Agriculture and Life Science Technologies, Biological Sciences, Biology, Health Sciences, Health Services and Paramedical Technologies, Home Economics, Mortuary Science.

[2] Includes Communications, Fine and Applied Arts, Theatre, Foreign Languages, Letters (Communication Arts, English and Literature and Philosophy).

[3] Includes Engineering, Mathematics, Mechanical and Engineering Technologies, and Physical Sciences.

[4] Includes Psychology and Social Sciences.

[5] Includes Agriculture and Environmental Design, Business and Commerce Technologies, Business and Management, Computer and Information Sciences, Data Processing Technologies, Education, Public Affairs and

S2- Student Characteristics
1976-1977

Appendix S2

General Characteristics	Number	Percentage
Enrollment Status		
Full-time	6,102	43.2
Part-time	8,032	56.8
Total	14,134	100.0
Sex		
Male	6,519	46.1
Female	7,529	53.3
Unspecified	86	.6
Total	14,134	100.0

Appendix S2 (continued)

General Characteristics	Number	Percentage
Classification		
Freshman	6,560	46.4
Sophomore	4,392	31.0
Junior	1,177	8.3
Senior	981	7.0
Graduate Level	632	4.5
Special	392	2.8
Total	14,134	100.0
Race		
Black	12,737	90.1
White	412	3.0
American Indian	64	.5
Asian	162	1.1
Spanish Surname	192	1.3
Other	567	4.0
Total	14,134	100.0
D.C. Residency		
Resident	12,056	85.3
Non-resident	1,999	14.1
Unspecified	79	.6
Total	14,134	100.0
Area of Origin Prior to Enrollment at UDC (estimated)		
District of Columbia	8,295	64.2
Maryland	642	5.0
Virginia	791	6.1
Other Middle States	589	4.6
New England	86	.7
Midwest	495	3.8
West	114	.9
South	1,724	13.3
Southwest	148	1.1
Other	38	.3
Total	12,922	100.0
Area of Origin of Foreign Students Prior to Enrollment at UDC		
Nigeria	190	15.7
Ethopia	87	7.2
Jamaica	89	7.3
Guyana	60	5.0
Chile	41	3.4
Trinidad/Tobago	61	5.0
Grenada	18	1.5
Liberia	16	1.3
Kenya	14	1.2
St. Lucia	10	0.8
Other[a]	626	51.8
Total	1,212	100.0
Grand Total	14,134	

[a] Represents areas contributing fewer than 10 students.

S3-Degrees Awarded
1976-1977

Discipline*	Certificate and Diploma	Associate	Bachelor	Master	Total #	Total %	Rank
Architectural and Environmental Design	-	12	14	7	33	2.3	11
Biological Science	-	7	30	-	37	2.5	10
Business and Management	4	107	123	30	264	18.0	2
Computer and Information Sciences	25	24	36	-	85	5.8	7
Education	-	10	211	146	367	25.1	1
Engineering	9	58	6	-	73	5.0	8
Fine and Applied Arts	-	-	8	-	8	0.5	16
Foreign Languages	-	-	11	-	11	0.7	14
Health Professions	-	133	24	8	165	11.3	3
Home Economics	-	-	5	-	5	0.3	17
Letters	-	18	22	2	42	2.9	9
Library Science	-	1	6	26	33	2.2	12
Mathematics	-	2	12	-	14	1.0	13
Physical Science	-	-	13	-	13	0.9	15
Psychology	-	72	32	-	104	7.1	5
Public Affairs and Services	-	-	69	18	87	5.9	6
Social Sciences	-	26	98	-	124	8.5	4
Total	38	470	720	237	1,465	100.0	
%	2.6	32.1	49.1	16.2	-	100.0	

S4-Employment Status of University of District of Columbia Graduates After Graduation AY 1972-1976

Majors	% Employed Full-time	% Employed Part-time[a]	% Unemployed	Total
Applied Health and Natural Science[b]	82.7	6.7	10.6	100.0
Business Administration[c]	82.1	8.2	9.7	100.0
Engineering and Applied Science[d]	83.9	3.6	12.5	100.0
Liberal and Fine Arts[e]	62.5	25.0	12.5	100.0
Public Affairs and Services	82.1	7.7	10.2	100.0
Education[f]	73.3	20.4	6.3	100.0
Total	79.6	10.9	9.5	100.0

[a] Includes retirees.

[b] Health professionals, Biological Science, Mathematics, and Physical Science.

[c] Business, Management, and Computer and Information Science.

[d] Architectural and Environmental Design, and Engineering.

[e] Fine and Applied Arts, Foreign Languages, Letters, Psychology, and Social Sciences.

[f] Education, Home Economics, and Library Science.

"the Board of Trustees is most appreciative of the effort put forth by University faculty and staff in the preparation of this report."